ETO MS Mathematics Teacher's Action Plan | 2013

Teacher _____ **Instructional focus** _____

Needs Assessment: **Date** _____ **Period** _____ **Subject:** _____

What' Going Well	Biggest Challenge
What is the teacher doing that can be further developed to improve instruction? What can be highlighted to motivate and get buy in from the teacher?	*What high yield instructional strategy does this teacher need to have developed to maximize student achievement?*

Pre-Conference Date _____

Collaborative Goal	Evidence of Success
What goal to improve an identified instructional strategy has been established by both the teacher & coach?	*What does the completed goal look like if effectively implemented and what evidence can be documented?*

Agreements

Teacher	Coach
Strategy: _____	**Lesson:** ___Observe ___Model ___Co-teach
To Do: **Completion Date:**	**To Do:** **Completion Date:**
• _____ __/__	• _____ __/__
• _____ __/__	• _____ __/__
• _____ __/__	• _____ __/__
• _____ __/__	• _____ __/__
Other Options:	**Other Options:**
___ Research followed by lesson	___ Provide resources, examples (specify)
___ Observe the coach/a colleague/self	___ Facilitate collegial observation
___ Collaborative plan and lesson	___ Analyze Assessments

Next Steps Time line

Action	Pre conference	Observe	Debrief	Model	Debrief	Co-teach	Debrief	Observe	Post-conference
Date									